

Tips for: Supporting cultural connections

In this video, the young people share stories about what culture means to them.

Reflections

Is culture something you talk about with children, families and carers? What questions do you ask to better understand how you can support a child's cultural connections?

After watching this video, is there anything you would change about the way you prioritise or approach cultural connection for children and young people?

What does a meaningful connection to culture mean? How can you develop your cultural awareness and understanding?

Your plan

What approaches will you use to explore and understand a child or young person's family, community and cultural traditions?

How will you make sure carers have the skills, resources and knowledge to support children's connection to culture and community?

When a child or young person does not have a meaningful connection to their culture, what are three things you will do to change this, big or small?

How will you include cultural, community and family knowledge holders in cultural and case planning to ensure cultural connection is meaningful for the child?

Group supervision questions

What does cultural connection look like for the child? What else needs to happen?

How do we make sure children and young people are connected to their family, community and culture while they are in care?

How do we define and understand our own individual culture? How does this impact the work we do with children in care?