

Tips for: Facilitating meaningful participation in case planning

In this video, the young people reflect on their experiences of being involved in planning and decision making. They give some tips about how to make case plans more child-friendly and inclusive.

Reflections

Michael identifies some key ways that children and young people could be involved in preparation and planning for case plan meetings. What stood out for you in his suggestions?

Outside of formal case plan meetings, how do you currently seek children's views and ideas to inform decisions about them?

Your plan

How will you include children and young people in preparation and planning for meetings about them?

If children and young people want to attend their case plan meetings, how will you make them more child friendly? What if the child does not want to attend the meeting in person?

What will you do to regularly to seek the child's views about their life and care experience? How will you record this and use their views to inform planning and decision making?

Group supervision questions

What barriers and opportunities do we need to consider for the child to meaningfully participate in their case plan?

How can we make sure that children's participation is meaningful so that children in care know and expect their right to participate will be enacted by us?