

# Tips for: Keeping siblings connected

In this video, the young people talk about what it has meant to them to be connected or disconnected from their siblings.

## Reflections

Michael talks about not understanding why he could not stay with his brothers and sisters, and then being completely disconnected from them. How can we support young people like Michael and his siblings to have a different experience?

Tarnie and Aidan talk about not knowing their siblings if they walked past them on the street. Unfortunately this is not unique. How do you ensure siblings are meaningfully connected when they are in care in your practice?

## Your plan

How will you support and prioritise meaningful relationships between siblings when they cannot live together?

What practice capabilities and approaches will you use in your work with carers, families and networks to increase their capacity to support children's relationships with their siblings?

How will you make sure that carers understand the importance of children being connected to their siblings living in a different household?

How will you talk to children about their siblings and get their views on how they would like to stay connected? How will you advocate for their participation in decision making and planning?

## Group supervision questions

How can we build partnerships between the sibling's networks to make sure they stay connected even when they cannot live together?

What are the biggest barriers or challenges to keeping siblings connected when they live separately in care? What is in our circle of influence?

What will we collectively commit to when it comes to sibling connection? How will we hold each other accountable to these commitments?