

## Welcome

Welcome to the PSP Learning Hub May newsletter. In this newsletter we would like to acknowledge National Sorry Day. We will also bring you updates on our working groups and our other activities.

### National Sorry Day

On the 26 May 1997 the Bringing Them Home Report was tabled in federal parliament.

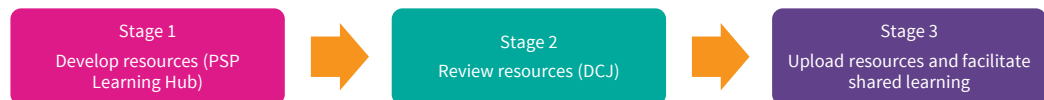
It has been 23 years since the National Inquiry into the Separation of Aboriginal and Torres Strait Islander Children from Their Families was conducted by the Human Rights and Equal Opportunity Commission (now called the Australian Human Rights Commission).

We acknowledge and recognise members of the Stolen Generations and reflect on their strength and how we can all play a part in the healing process.



### Practice Area Working Groups

Development process



Progress update

#### Stage 1

- Legal – development is almost complete and moving into internal review and updates.

#### Stage 2

- Restoration
- Casework skills
- Trauma Informed Practice

June working group

Working with Aboriginal children and young people is the practice area for the June working group.

20 PSP Service Providers have asked to be involved in this working group. A huge response.

As a result of the response we are running two groups for this practice area to ensure that we get the input from all 20 PSP providers.

We look forward to reporting the highlights of this working group in our June newsletter.



## Register to access shared learning

Register [here](#)

To be eligible you will be a PSP practitioner working for a PSP Service Provider.



## PSP Implementation Meetings

Meetings attended

In May we attended Murrumbidgee, Far West and Western NSW District monthly action groups in 21 May and 26 May.

We thank DCJ and the PSP Service Providers for involving us in their meetings.

Attending these meetings keep our activities strategically aligned, help us promote and connect the sector to resources, continuously improve our resources, and add to the body of shared practice knowledge.



## Keep in touch



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