



## Quick Links

### [Three Orders Compared \(Factsheet\)](#)

This recently updated factsheet clarifies the differences between the three orders of adoption, guardianship and full parental responsibility to a relative/kin (PRR) or suitable person.

Read the factsheet at [Guardianship>Additional resources](#) or [Open Adoption>Additional resources](#)

Contact the Guardianship Information Line for more information 1300 956 416 or [gil@facns.gov.au](mailto:gil@facns.gov.au)

### [June is National Pride Month](#)

Here are some sites with information, events and resources:

[Un Youth Australia](#)

[Sydney Pride Month](#)

[Minus 18](#)

[The social and emotional wellbeing of LGBTIQ+ young people](#)

[LGBTQIA+ in Culture and Identity](#)

## Training News

### Coaching

#### [Family Action Plan for Change \(FAP-C\)](#)

- 22 June 2023 (9:30am - 12:30pm)

#### [Looking Back – Looking Forward: How single stories and practice traditions can impact Permanency](#)

- 28 June 2023 (9:30am - 12:30pm)

#### [Leaving Care – Focus on Financial Plans](#)

- 29 June 2023 (9:30am - 12:30pm)

### Interactive webinars



#### [Looking Back – Looking Forward: How single stories and practice traditions can impact Permanency](#)

Explore how the concept of a single story and practice traditions impact permanency casework

- 14 June 2023 (1:30pm - 4:00pm)

#### [Safeguarding Quality Practice](#)

Your role in safeguarding quality practice when preparing and reviewing written reports and documents

- 15 June 2023 9:30 pm - 12:30 pm

#### [Time Management in PSP](#)

Tips, tricks, and hacks to get the most out of their time.

- 20 June 2023 (9:30am - 12:30pm)

#### [Building Protective Factors in Preservation and Restoration](#)

Skills, resources, and practice approaches to identify, strengthen and/or build protective factors to support preservation and restoration.

- 21 June 2023 (1:30pm - 3:30pm)

#### [Family Action Plan for Change](#)

Hone your skills in writing a Family Action Plan for Change (FAP-C) and get practice in writing these critical plans

- 4 July 2023 (9:30am - 12:30pm)

#### [Understanding PSP: Legislation, Standards and Guiding Principles](#)

- 06 July 2023 (2:00pm - 4:00pm)

### Face-to-Face and online



#### [Culture and Connections: Working with Aboriginal and Multicultural Children, Young People and Families](#)

Information and resources to strengthen your relationships with children, young people and families from Aboriginal and Multicultural backgrounds

- 28 August 2023 (9:30am - 3:30pm) Wollongong

## Resource News

This month we're focusing on resources that support permanency casework.

### Factsheets



#### Foundational content

- [Foundations of Family Preservation](#)
- [Family Preservation in the Permanency Support Program](#)
- [Partnering in Family Preservation](#)
- [Framework for Family Preservation](#)
- [Roles and Responsibilities in Family Preservation](#)

#### Tools

- [Overview of Casework Tools in Family Preservation](#)
- [SDM® Safety and Risk Assessments](#)
- [Theories of Change](#)

#### Guidance Tips and Skills

- [Family Preservation and Mandatory Reporting](#)
- [Family Preservation and Home Visiting](#)
- [Conversations with Children, Families and Carers](#)
- [Difficult Conversations with Children, Families and Carers](#)
- [Foundations of Family Group Conferencing](#)
- [Relationship-Based Practice](#)
- [Reflective Practice](#)

### Podcasts



Motivational interviewing - a great tool for permanency casework

[Part 1](#), [Part 2](#), [Part 3](#)

#### [Men Who Use Violence](#)

Casework practice tips, an interview with a psychologist and important Domestic and Family Violence contacts.

### Recorded Webinar



#### [Case Planning in Preservation and Restoration Webinar](#)

Foundational information on how case planning happens in PSP

### Additional Resources



#### Tools

- [Family Action Plan for Change](#)
- [Motivational Interviewing – The Change Plan Worksheet](#)
- [Motivational Interviewing – Decision Making Support Tool](#)

#### Research

[What influences parental engagement in early intervention programs?](#)



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