



Restoration case example

# Acknowledgement of Country



*Wandiyali acknowledges the original Custodians of this stolen land, the Awabakal people, and pay our respects to their Elders past, present and future. For they hold the memories, the traditions, the culture and hopes of Aboriginal Australia.*

*Wandiyali recognises that this land was never terra nullius - the land belonging to these peoples was never ceded, given up, bought or sold. We must consult with the community and consider Aboriginal voices and experiences in all that we do.*

# Introduction

- Present a restoration case study
- Identified gaps in service delivery
- Our current restoration practice with the Preservation/  
Restoration team
- OOHC fund 3 places in the Restoration Team



# Internal Referral Process



- How this looks in practice
- Referral sent to Family Preservation/Restoration team
- Referral accepted
- Group Supervision
- Ongoing review meetings and communication
- Future Planning

# Individual Roles

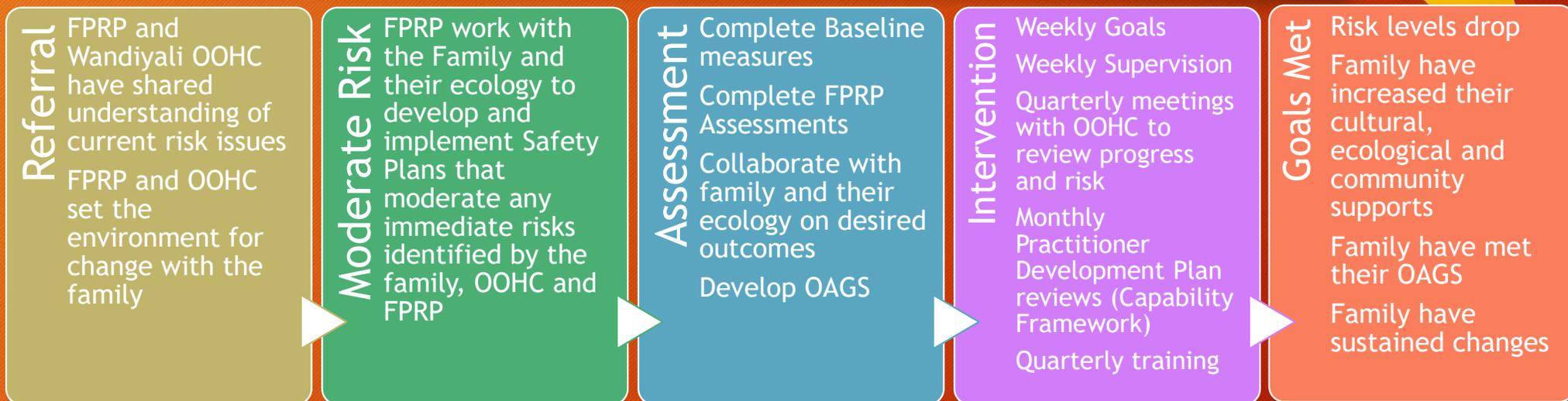


- Initially focus is on relationship building and collaborative practice
- OOHC CW continues working with the child/young person and carers
- Preservation and Restoration Team works with the family the child/young person will be restored to

# Overview

- Charlie and his family came to Wandiyali in early 2021 with Final Orders of Restoration to mum Louise
- While in the care of his parents there were on going child protection issues that included drug use, neglect, mental health concerns and domestic violence
- Identified to Wandiyali that both Louise and Glen were perpetrators of the violence
- Louise and Glen, separated and Charlie remained living with his dad.
- Charlie was removed from Glen care due to ongoing violence and mental health
- Charlie entered care was placed in a kinship placement with his maternal grandparents Noni and Michael

# Family Restoration Model of Change



Safety

Ecology

Culture

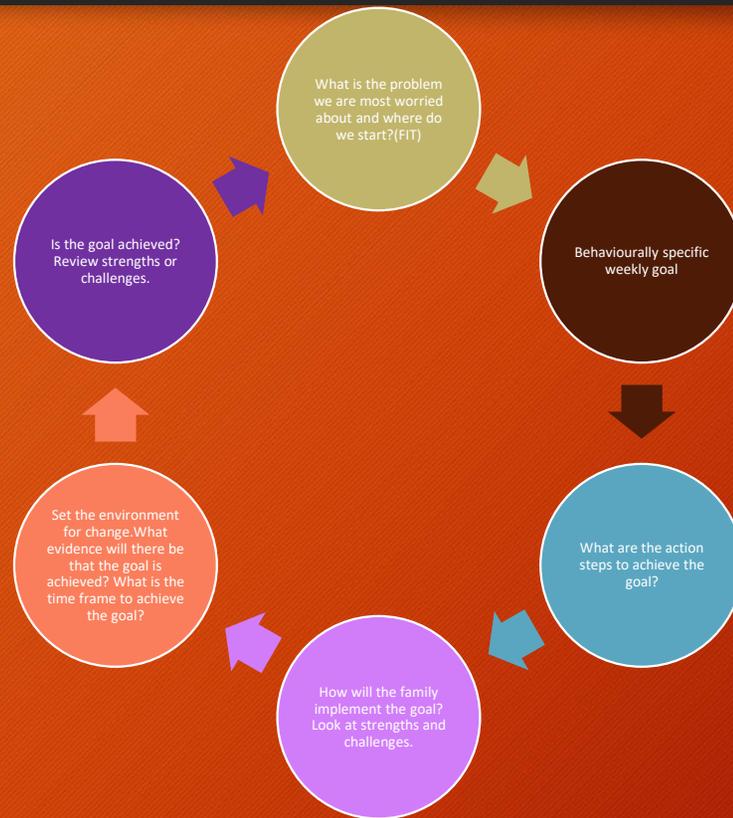


# Key Principles of our work

- Culturally responsive
- Strengths based
- Present-focused
- Developmentally appropriate
- Capacity building/empowerment
- Sustainable



# Case Mapping Process



# Overarching/case plan goals for the family

1. Parenting skills
2. Housing
3. Domestic and family violence
4. Mental health (parental)
5. Employment
6. Transition plan



# Key interventions

- Relationship/rapport building (trauma informed principles of practice)
- Safety planning
- Parenting skills
- Sleep over planning and review with all parties
- Domestic and family violence module
- Emotional regulation/mental health



# Outcomes

- Charlie spent the most recent school holidays at home with Louise. It is expected Charlie will return home full time in May/June.
- Charlie will continue to have visits and frequent contact with his maternal Grandparents.

